

**THE CORRELATION BETWEEN CLASSROOM CLIMATES  
AND STUDENTS' ACHIEVEMENT  
AT MAN 1 PEKANBARU**



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PEKANBARU  
1435 H/2014 M**

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Thesis  
Submitted in Partial Fulfillment of the Requirements  
for the Undergraduate Degree of Bachelor of Education  
(S.Pd.)



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## EXAMINER APPROVAL

The thesis entitled *the Correlation between Classroom Climate and Students' Achievement at MAN 1 Pekanbaru* written by M. Kamil Surham SIN. 11014101487. It has been approved and examined by the final examination committee of undergraduate degree on Dzulqa'dah 03, 1435 H/ August 29, 2014 M at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau as one of requirements for getting Undergraduate Degree (S.Pd.) in English Education Department.

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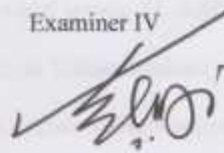
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## **ABSTRAK**

### **M. Kamil Surham, (2014): Hubungan Antara Iklim Kelas dengan Hasil Belajar Bahasa Inggris Siswa MAN 1 Pekanbaru**

Berdasarkan pengamatan awal penulis di MAN 1 Pekanbaru, terdapat iklim belajar yang cukup bagus, Iklim kelas bisa dilihat dari aspek pengaturan tempat duduk, regulasi dan peraturan, serta pengelompokan baik individu maupun berkelompok. Namun pencapaian bahasa Inggris pada sebagian siswa hanya sebatas mencapai KKM, hanya sebagian siswa yang melewatinya. Berdasarkan pengamatan tersebut, penulis tertarik melihat apakah ada hubungan signifikan antara iklim belajar dengan kemampuan berbahasa Inggris siswa di MAN 1 tersebut.

Berdasarkan pemahaman tersebut, jadi jelaslah tujuan penelitian ini untuk melihat apakah terdapat pengaruh yang signifikan antara iklim belajar dengan kemampuan Bahasa Inggris siswa di MAN 1 atau tidak. Penelitian ini dilakukan pada tanggal 06 Juni 2014 di MAN 1 Pekanbaru. Di dalam penelitian ini, terdapat dua variabel, yaitu iklim kelas sebagai variabel X (Independent variable) serta Hasil Belajar sebagai variabel Y (Dependent Variable). Untuk mengambil sampel, peneliti menggunakan Simple Cluster Sampling untuk mengambil dua kelas yang dari keseluruhan populasi yang ada. Sampel yang terpilih adalah kelas Sosial XI<sup>3</sup> dan Sosial XI<sup>5</sup>. Berbeda dengan penelitian experiment yang menggunakan nilai dari dua kelas, maka dalam penelitian korelasi ini hanya mengambil nilai 1 kelas yaitu kelas Sosial XI<sup>3</sup> dan kelas Sosial XI<sup>5</sup> menjadi pembandingan saja (kelas try out). Untuk melihat hasil belajar, penulis menggunakan Angket Skala Likert. Selain itu Penulis juga menggunakan rumus Pearson Product Moment Correlation Coefficient dan SPSS untuk mengolah data.

Kesimpulannya adalah  $H_0$  ditolak dan  $H_a$  diterima. Ini berarti bahwa ada pengaruh yang signifikan antara iklim Belajar dengan hasil belajar bahasa Inggris siswa MAN 1 Pekanbaru.

## **ABSTRACT**

### **M. Kamil Surham, (2014): The Correlation between Classroom Climate and Students' Achievement at MAN 1 Pekanbaru**

Based on researcher's preliminary observation at MAN 1 Pekanbaru, the researcher found that classroom climate was very good. It can be seen from seating arrangements, procedures and regulations, and managing transitions. Unfortunately, some of students did not achieve the passing grade (KKM). According the problem above, the researcher was interested in to find the correlation between classroom climate and students' achievement at this school.

According to the problem above, the purpose of this research was to find the correlation between classroom climate and students' achievement at MAN 1 Pekanbaru. This research was conducted on June 6<sup>th</sup> 2014. In this research, there were two variables, Classroom climate as variable X (Independent variable) and Students' achievement in learning English as variable Y (dependent variable). To take sample, the researcher used Simple Cluster Sampling to choose two classes as the sample. The first sample was XI<sup>3</sup> Social and second sample was XI<sup>5</sup> Social. The first class as try out class, and the second as real class. To get English achievement, the researcher distributed the Likert Scale among two samples. The researcher also used the Pearson Product Moment Correlation Coefficient and SPSS to analyze the data.

In conclusion,  $H_0$  is rejected and  $H_a$  is accepted. It means that there was a significant correlation between classroom climate and students' achievement at MAN 1 Pekanbaru.

( ) : بين احوال نظرة الفصل مع حصول  
ية في مدرسة العالي سلامة الواحدة باكنبارو رياو

استنادا إلى الأبحاث الأولية في مدرسة العالية الاسلامية الواحدة باكنبارو رياو وتستخدم تقنية المعلم من ثلاث مراحل . وهناك ثلاثة أنشطة في هذه التقنية على النحو التالي: نشاط البداية، والنشاط الرئيسي، ونشاط آخر. وكان هذا النشاط بداية للسؤال وجواب حول الصورة في الكتاب. ويتمثل النشاط الرئيسي للطلاب قراءة النص السردي، والطلاب الإجابة عن الأسئلة المتعلقة النص. النشاط النهائية هو اعطاء الطلاب رأيهم حول النص الذي كانوا قد قرأت بالفعل. وتستخدم هذه التقنية لجعل الطلاب قادرين في القراءة ولكن استنادا إلى ملاحظة الكاتب، في الواقع معلم اللغة الإنجليزية في السنة الثانية وقال ان العديد من الطلاب لا يزال الحصول على صعوبات في القراءة. بسبب هذا، لم المصلحة الكاتب وتحليل البيانات هناك.

وأجريت في تاريخ السادس من يوني كان موضوع هذا البحث على طلاب السنة الثانية "من العالية الاسلامية الواحدة باكنبارو رياو. وكان عدد السكان في عينات العنقودية العشوائية. اختار الكاتب فصلين كطبقة السيطرة و. التجربة، الكاتبة تستخدم للمراقبة واختبار في جمع البيانات. تم رفض هو وخلص ويتم قبول ها. وهو ما يعني أن هناك تأثير كبير من شخص مطلوب ولكن استراتيجية لذا نحو القراءة والفهم من النص السردي.

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